

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
COCO			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Positive signal / group / overview / objective - do not forget rules (see "introduction")</p> <p>Ah, ok - check the order . . .</p> <p>Agenda</p> <p>WowPrime is a restaurant group which offers customers a distinct dining experience combining premium dishes with outstanding service. [Something like this here - an overview]</p> <p>I see lots of brands - bring these later</p> <p>Notes are good - don't forget to number them</p> <p>customers will spread positive word-of-mouth</p> <p>Animate the points</p> <p>The speed is good</p> <p>Summary - keep headings aligned with content</p> <p>Now XXX will continue the presentation (not) let's give it to . . .</p> <p>raises price to make the product more unique - clear but not really making sense!</p> <p>Summary - good direction - but I thought this was the end- now conclusion! This seems to say very similar things</p> <p>What about China?</p>			

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Grade (%) 20%